|  |  |  |  |
| --- | --- | --- | --- |
| **Материал, изучаемый на занятии** | **Материал, изученный на занятии, который необходимо в письменном виде прислать к концу пары** | **Домашнее задание на следующее занятие, которое в письменном виде необходимо прислать в пятницу (до 15.00) 24 апреля** | **Дополнительный материал для изучения / конспектирования при работе над грамматикой / устной темой урока / деловой корреспонденцией**  **(в течение недели)** |
| Модульный контроль 1 | Модульный контроль 1 | В пособии **«Английский язык для специальных целей Информационные и компьютерные технологии»**  выполнить задания 31, 32 (2 на выбор) в Unit 2. |  |

ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ СФЕРЕ

**Модульный контроль 1**

**Вариант 1.1**

1. Прочитайте текст

Artificial Intelligence

1. Artificial intelligence, also called AI, is the ability of a computer to mimic human thought-to behave in such a way that, if a person performed the same task, we would describe that person as thinking or showing intelligence.

2. For over 30 years, computer scientists have been carrying out research on how to make a computer think. 3. Early experiments centered on computerized chess games. 4. Because chess is a complex game requiring intelligence, a computer would demonstrate intelligence if it could learn to play. 5. Computers wrote and played chess programs successfully, but these games were based on all possible moves being considered and the most appropriate chosen. 6. Is this really intelligence? 7. The computer selected from available choices. 8. It did not learn from its experience (heuristic learning) but began each game with the same knowledge base.

9. To define computer intelligence, we must define human intelligence. 10. Human intelligence involves learning from experience. 11. To develop computer intelligence first requires that we know something about how humans think, reason, learn, and communicate.

12. To say that a computer is demonstrating intelligence is to say that it is capable of reasoning. 13. It can learn from its experiences and plan its future activities based on its acquired knowledge. 14. We would call it intelligent if its response to a given situation could not be distinguished from a human response. 15. This does not mean that its response is the same as that of a person but that its response is indistinguishable from a human's. 16. A well-known test, the Turing test, was developed by a British mathematician, Alan Turing, as a method of identifying intelligence in machines. 17. The test required that a person be seated in front of two terminals, one operated by a computer and one by a human both hidden behind a curtain. 18. The person was to participate in a conversation with both, using the terminals to communicate. 19. If the person was unable to decide which terminal was operated by the human and which by the computer, the computer passed the test and was considered intelligent.

2. Прочитайте вопросы и отметьте знаком «+» те, ответы на которые можно найти в тексте, и знаком «--» те, ответы на которые нельзя найти в тексте

1) What's IT?

2) How long have scientists been carrying out research on AI?

3) Who chose chess for early experiments?

4) Why was chess chosen?

5) What is computer intelligence connected with?

6) What are the advantages of human intelligence?

7) How can one make a computer demonstrate intelligence?

8) Who developed the method of identifying intelligence in machines?

9) Why was that method developed?

10) What does the Turing test consist in?

3. Найдите в тексте эквиваленты следующих слов и словосочетаний

1) вести (себя) таким образом; 2) заставить компьютер думать; 3) игра, требующая интеллекта; 4) имеющиеся; 5) опыт; 6) рассуждение; 7) реакция / ответ человека; 8) нельзя отличить; 9) решить / определить; 10) рассматривался / считался.

4. Найдите в тексте синонимы следующих слов и словосочетаний

1) carry out (v); 2) study (n); 3) focus on (v); 4) sophisticated (adj); 5) choose (v);

6) alike / identical (adj); 7) include (v); 8) can (v); 9) get / obtain (v);

10) famous (adj)

5. Найдите в тексте и укажите номер предложения, содержащего

1. простое глагольное сказуемое;

2. составное именное сказуемое;

3. составное глагольное сказуемое;

4. сказуемое в Passive Voice;

5. сказуемое со значением возможности выполнения действия;

6. сказуемое со значением «должен»;

7. подлежащее, выраженное местоимением;

8. подлежащее, выраженное «цепочкой» существительных;

9. подлежащее, выраженное инфинитивом;

10. подлежащее с правым определением, выраженным причастием.

6. Переведите предложения № 1, 5, 8, 11, 18.

7.Соотнесите информацию под определенным номером на конверте с тем, что она обозначает

|  |  |
| --- | --- |
| (1) Data Control International  (2) 3 Morris Lane  Point Claire Quebec  (3) Canada |  |
|  | (4) LAL Group  5 (5) Possidonos Avenue  (6) Greece |

1) the house number in the return address;

2) the country in the mailing address;

3) the sender;

4) the country the letter comes from;

5) the addressee;

6) the street name in the mailing address.